MOMENTUM >2020

This summary connects achievements to priorities and celebrates the progress made during the past four years of MPA's 2015-2020 Strategic Plan.

MISSION: We teach students to think independently, communicate effectively and act with respect and integrity in a diverse community that models intellectual ambition, global responsibility, and the joy of learning.

Strategic Plan Update



EMPOWER

Empower Students to Live, Learn, and Thrive in the 21st Century Globalized Society

Established Graduate Certificates of Distinction	•
 Defined Process for Curriculum Review and Mapping 	•
 Joined Malone Schools Online Network, Opened Virtual Classroom 	
Implemented Singapore Math	
 Increased Lower School learning support 	•
Implemented i-Term	
Built Digital Fabrication Studio	•
 Enhanced academic advising in the Upper School 	•
 Developed Middle School Character Education Program 	•
 Upgraded Robotics Lab 	•
·Created STEAM Club	•
Implemented Schoology	•
\cdot Opened the Makerspace, developed the accompanying educational	
program, and increased technology staff	
 Increased staff and capacity for school-based counseling 	
 Increased staff and capacity for guidance services 	•
\cdot Lengthened school day to improve pace and increase learning time	
 Implemented Upper School Advisory Program - REACH 	
 Continued work to better address growing mental health issues 	
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2018–19 SCHOOL YEAR PROGRESS	•
 Successfully completed the re-accreditation process, affirming every 	
division and department's work toward the school's mission	
 Enhanced STEM, mental health, and wellness programming 	

MPA | Dream Big. Do Right.



INSPIRE

Inspire and Affirm our **Exceptional Faculty and Staff**

- Increased professional development funding
- Implemented faculty-designed Professional Growth Plan
- for continuous improvement
- Increased retirement funding
- Reduced workloads in Middle and Upper School
- Increased salaries on a consistent basis
- Held down healthcare costs
- Improved human resources policies and practices
- Increased transparency and employee engagement
- Defined new faculty evaluation process
- Created employee-led Joy Committee to enhance morale
- Established Employee Compensation Committee
- Developed employee recognition protocol
- Continued to expand professional development opportunities both on and off campus
- Implemented a retirement recognition protocol
- Created a new hiring and onboarding protocol
- Implemented a staff performance evaluation process

18–19 SCHOOL YEAR PROGRESS

Expanded opportunities for faculty and staff to find balance, increase effectiveness, and deepen professional fulfillment

- Increased unrestricted and restricted giving
- Lowered attrition significantly
- ·Enhanced partnership with Parents Association

- educational philosophy
- Established an active Diversity Committee
- •Strengthened the Alumni Association
- •Renovated bathrooms and tennis courts
- Replaced the roofing

- •Updated the long-range financial plan
- Raised restricted funds to renovate the Black Box Theatre and build the Makerspace
- enrollment

2018–19 SCHOOL YEAR PROGRESS

- •Created a plan to identify and address procedural and structural obstacles to equity and inclusion implicitly embedded in our hiring practices and decision-making
- Deeply explored the community's giving interests to define future fundraising priorities
- •Used the re-accreditation process to launch the next round of strategic visioning and planning



ENHANCE

Enhance Institutional Capacity to Ensure MPA's Future

- •Transformed the Spring Auction
- Improved internal communications
- ·Launched a new brand and related materials to better articulate MPA's
- Installed additional air conditioning
- •Renovated Upper School Commons and repainted lockers
- Lowered attrition further
- Enhanced Strategic Marketing and Enrollment Plan to increase