# MOMENTUM >>2020

**Strategic Plan Update** 

# This summary connects achievements to priorities and celebrates the progress made during the past four years of MPA's 2015-2020 Strategic Plan.

MISSION: We teach students to think independently, communicate effectively and act with respect and integrity in a diverse community that models intellectual ambition, global responsibility, and the joy of learning.



### **EMPOWER**

## Empower Students to Live, Learn, and Thrive in the 21st Century Globalized Society

- · Established Graduate Certificates of Distinction
- · Defined Process for Curriculum Review and Mapping
- ·Joined Malone Schools Online Network, Opened Virtual Classroom
- ·Implemented Singapore Math
- ·Increased Lower School learning support
- ·Implemented i-Term
- Built Digital Fabrication Studio
- ·Enhanced academic advising in the Upper School
- · Developed Middle School Character Education Program
- ·Upgraded Robotics Lab
- ·Created STEAM Club
- ·Implemented Schoology
- Opened the Makerspace, developed the accompanying educational program, and increased technology staff
- ·Increased staff and capacity for school-based counseling
- ·Increased staff and capacity for guidance services
- ·Lengthened school day to improve pace and increase learning time
- ·Implemented Upper School Advisory Program REACH
- ·Continued work to better address growing mental health issues
- ·Successfully completed the re-accreditation process, affirming every division and department's work toward the school's mission
- ·Enhanced STEM, mental health, and wellness programming

#### 2019-20 SCHOOL YEAR PROGRESS

- ·Continued comprehensive curriculum review process resulting in new sequencing and additional elective opportunities
- ·Alumni Mentorship program paired members of our senior class with MPA alumni



### INSPIRE

## Inspire and Affirm our Exceptional Faculty and Staff

- ·Increased professional development funding
- ·Implemented faculty-designed Professional Growth Plan
- for continuous improvement
- ·Increased retirement funding
- ·Reduced workloads in Middle and Upper School
- · Increased salaries on a consistent basis
- ·Held down healthcare costs
- ·Improved human resources policies and practices
- ·Increased transparency and employee engagement
- · Defined new faculty evaluation process
- ·Created employee-led Joy Committee to enhance morale
- · Established Employee Compensation Committee
- · Developed employee recognition protocol
- ·Continued to expand professional development opportunities both on and off campus
- ·Implemented a retirement recognition protocol
- ·Created a new hiring and onboarding protocol
- ·Implemented a staff performance evaluation process
- ·Expanded opportunities for faculty and staff to find balance, increase effectiveness, and deepen professional fulfillment

#### 2019-20 SCHOOL YEAR PROGRESS

- ·Offered professional development opportunities focused on student mental health, serving students with learning challenges, and deepening our commitment to equity and inclusion
- ·Improved HR processes to prioritize hiring a more diverse faculty and staff that reflects the diversity of our student body



#### ENHANCE

### Enhance Institutional Capacity to Ensure MPA's Future

- ·Increased unrestricted and restricted giving
- ·Lowered attrition significantly
- ·Enhanced partnership with Parents Association
- ·Transformed the Spring Auction
- ·Improved internal communications
- ·Launched a new brand and related materials to better articulate MPA
- ·Established an active Diversity Committee
- ·Strengthened the Alumni Association
- ·Renovated bathrooms and tennis courts
- ·Replaced the roofing
- ·Installed additional air conditioning
- ·Renovated Upper School Commons and repainted lockers
- ·Updated the long-range financial plan
- ·Raised restricted funds to renovate the Black Box Theatre and build the Makerspace
- ·Enhanced Strategic Marketing and Enrollment Plan to increase enrollment
- ·Created a plan to identify and address procedural and structural obstacles to equity and inclusion implicitly embedded in our decision-making
- · Deeply explored the community's giving interests to define future fundraising priorities
- ·Used the re-accreditation process to launch the next round of strategic visioning and planning

#### 2019-20 SCHOOL YEAR PROGRESS

- ·Successfully concluded Together, We Dream: The Campaign for MPA and brought incredible new facilities to our community
- •Philanthropic giving reached record levels with 65% of current parents giving and the number of new donors increasing by 15%
- ·Grew MPA's endowment by \$500,000 through Together, We Dream

# MPA Dream Big. Do Right.